**11 American Studies F Block**

**Mr. Bedar**

# Unit Syllabus: The Progressive Era, Imperialism, and WWI (2015)

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| **Essential Questions:** 1. How did the Progressive Era redefine the role of government in the United States? What Gilded Age problems did Progressives seek to address?
2. Why did the United States become an imperialist power at the turn of the century?
3. What does the Spanish American War reveal about American imperialism?
4. How does the American experience in World War I illustrate the main debate over American involvement with the rest of the world?

http://amboytimes.typepad.com/.a/6a00d8341c62f553ef010535c29034970c-800wi |

**ID Terms:**

Read each assignment carefully & identify the ID terms below in your own words. These will serve as excellent study tools. For each ID term, make sure you are able to A) define/describe (who/what/when/where) and B) explain why it is *historically significant.*

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| **Reading/Topic** | **Date Due** | **ID Terms** |
| **Chapter 17 Section 1: The Drive for Reform** |  | ProgressivismMuckrakers*The Jungle*Triangle Shirtwaist Fire | Initiative ReferendumRecall17th Amendment |
| **Chapter 17 Section 4: Roosevelt’s Square Deal (p. 569-575)** |  | Theodore RooseveltSquare Deal“Trustbusting” | TR’s conservation policiesTypes of new regulations |
| **Chapter 17 Section 5: Wilson’s New Freedom (p. 577-579)** |  | Woodrow Wilson16th AmendmentFederal Reserve  | Progressivism’s “lasting legacy”Workers’ rights legislation |
| **Chapter 18 Section 2: The Spanish-American War (p. 592-598)** |  | Causes of Sp.-Am War“Yellow journalism”jingoism | Pro & anti-imperialist argumentsResults of Sp-Am War |
| **Chapter 19 Section 2: The Home Front (p. 628-635)** |  | Selective Service Act“War economy”C.P.I.Feminism during WWI | Espionage & Sedition ActsGreat Migration*Schenck v. United States*  |
| **Chapter 19 Section 3: Wilson, War, and Peace (p. 641-646 ONLY)** |  | Fourteen PointsSelf-determinationLeague of Nations | Henry Cabot Lodge Why U.S. Senate rejected  the Versailles Treaty |