**9 World History B & G Block**

## Mr. Bedar

# Unit Syllabus: Rome, Judaism & Christianity

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| **http://www.artchive.com/artchive/r/roman/roman_augustus2.jpg**Essential Questions:   1. How did the geography of Italy influence the rise of Rome? 2. How did the Roman Republic collapse? How was the Roman Empire born? 3. What was life like for the rich compared to that of the poor in Rome? 4. What were the most significant aspects of Roman culture? Which had the longest-lasting impact 5. What are the major themes of early Jewish history? 6. What factors allowed Christianity to spread so far, so fast? 7. Why did Rome fall? |

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| **Syllabus Assgt. #** | **Reading** | **Date Due** | **ID Terms** | |
| **N/A** | **In-class notes; no reading assignment. But make sure you know these terms!** |  | Republic  Patricians/Plebeians  Veto  Forum  Twelve Tables | Checks and balances Constitution  Senate  Consuls  Dictator |
| **1** | **6.2: From Republic to Empire** (p. 175-176)  Read, identify terms, and answer Ess. Q 1 & 2 above |  | Julius Caesar  First triumvirate  Second triumvirate | Augustus  Pax Romana |
| **2** | **6.3: Roman Society and Culture** (p. 177-182)  Read, identify terms, and answer Ess. Q 3 & 4 above |  | Colosseum  “bread and circuses”  Public baths  Paterfamilias  Roman religion | Aqueduct  Romance languages  Roman acrhitecture  Civil law |
| **3** | **2.3 The Hebrews and Judaism**  (p. 45-49)  Read, identify terms, and answer Ess. Q. 5 above |  | Torah  Abraham  Covenant  Patriarch  Moses & Exodus | Kingdom of Israel & Judah  Diaspora  Monotheism  Teachings of Judaism |
| **4** | **6.4: The Rise of Christianity** (p. 183-187)  Read, identify terms, and answer Ess. Q. 6 above |  | Messiah  Jesus of Nazareth  disciples  Apostles  Edict of Milan | martyrs  Paul  Eucharist  bishop  popes  New Testament |
| **5** | **6.5: The Fall of Rome (p. 188-193)**  Read, identify terms, and answer Ess. Q. 7 above |  | Inflation  Diocletian  Visigoths  Vandals | Attila  Constantine Rome’s legacy (see p. 192-193) |

**Reading and ID Terms:**

For each ID term, make sure to explain the who/what/when/where and also why it is *historically significant.*