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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 6/30 Exploration1. Intro **(student info/calendar/syllabus/expectations icebreaker/why are you taking summer school/my thoughts)**2. Citizenship test3. When Does US History begin? Who’s an “American”? (**Discuss American ideals)**4. Holidays 🡪 Columbus Zinn reading5. Exploration/Colonization PPT **(America before the Revolution; show parts of Amistad)**6. Intro Junior Thesis assgt/discussionHW: “What is History?” – what does Edwin Fenton think it means to “do History?” How does that match up with what you thought? AND Typed proposal of 3 research topics; for each topic, write a paragraph explaining 1) the topic, 2) what you already know about the topic and 3) why the topic interests you. | 7/1 Colonization1. Thesis stuff: discuss topics, demonstrate research questions, notecards, bibliography
2. Review: who came & why, who was already here
3. Come to my Colony!”; use maps, textbooks? (**JT conferences; make posters & present, fill in chart)**
4. Chart: similar & diff betw 13 colonies
5. Video: Reluctant Revolutionaries
6. Causes of American Revolution lecture

HW: Thesis #2 (go to library!) Research recent SC decisions on Voting Rights, Gay marriage, and Immigration law Declaration of Independence? | 7/2 American Rev.1. Thesis: discuss next assgt.
2. Attendance: What’d you do for July 4th? (**Importance of date; Am Rev = most important event in US Hist? American ideals…”Rev war vs. American revolution”**
3. Review 13 colonies (fill in map?); social structure, Causes of American Rev.
4. Loyalists vs. Patriots
5. *Common Sense*
6. Declaration of Independence document

(**Got through all and replace DofI with beginning of Rev War)**HW: For Monday…3 research questions, 25 note cards, typed working bibliography with 3 total sources | 7/3 | 7/4No class |
| 7/7 Early Republic1.4th/Warm-up: “Point of no return” for colonists?2. Review road to revolution using *Liberty* questions (**psychological and practical reasons)**3. Declaration of Independence discussion4. Course of Amer Rev lecture, effects & importance5. …Now what? What do you need to do? (Brainstorm)6. Articles of Confederation & problems (**make handout sheet?)**7. Role-play of Constitutional interestsHW: Read & do notecards; Test 1 | 7/8 Constitution1. **Test 1: exploration, colonies & American Rev.**2. Library research day; **show kids databases, discuss primary sources**3. Constitution lecture4. Electoral College w/ videoHW: Constitution Worksheet; school cases; 50 notecards due tomorrow | 7/9 Slavery & PreCW1. Discussion, 1780s issues2. Constitution lecture, go over nuts & bolts, Brainpop video on philsophy3. Read primary sources, ratification debate4. BofR & scenarios HW: 50 note cards total, at least 5 total sources on typed working bibliography, including 3 print books | 7/10 Expansion & Slavery1. Review using SC school cases2. Lecture: Expansion, Nationalism & Sectionalism (do maps?)3. Mexican-American War: justified?4. Frederick Douglass & Fitzhugh readings, discussion5. *Doing As They Can* videoHW: Make maps, Frederick DouglassReading & notecards, JT #3; study for test 2 | 7/11 The Civil War1. Thesis outlines2. 1850s/Road to Civil War lecture3. Show parts of *the Cause*4. Lecture on Civ War, adv/disadv., early war5. Start *Glory*HW: Study for test 2, JT #4 |
| 7/14**1.** Civil War songs **- analyze**2. Understanding the Civil War through Lincoln Civil War lecture (**doc packet)**2. Finish *Glory* & discuss3. 4. Legacy of the Civil War 5. Reconstruction role-playHW: Preliminary Thesis & Rough Outline, 75 total note cards, at least 7 total sources on typed working bibliography (1 of which must be a primary source)  | 7/15 Reconstruction/Gilded Age1. **Test 2: Constitution through Civil War** 2. Junior Thesis research in library Finish Reconstruction through *Plessy* **(Amendments and how to get around them)**2.Cartoons*3. Birth of a Nation* (clips)sSuccess or failure?4. Introduce Gilded Age (**rich vs. poor discussion**)5. Horatio Alger story 🡪 define Social Darwinism, *laissez-faire*6. Industrialization PPT, corporations & trustsHW: Reading + immigration story | 7/16 Gilded Age1. *The Prize;* Robber baron vs. captain?2. Rise of Labor (**“Which side are you on? Intro lecture; choose your own adventure**…)3. Case study: Homestead Strike4. Big Business in cartoons4. Immigration (**make class map;** **Who would you let in? PBS NY videos; PPT of push/pull factors, graphics)****5.** Urbanization – show Jacob Riis sectionsHW: 100 total notecards, 10 total sources (2 of which must be primary sources) on typed working bibliography | 7/17 Progressivism1. Thesis NC done! Explain detailed outline2. The Progressive Response**(intro lecture, Muckrakers, amendments, *Jungle*)**3. Triangle Shirtwaist video4. Dark side of Progressivism: eugenics, immigration lawsHW: Work on detailed outline, study for test 3 on Tuesday | 7/18 Progressives/Imperialism1. Finish Progressives2. Causes/motivations (**use cartoons to recall motives)**3. *Savage Acts* 🡪 class discussionHW: Final Detailed Outline (approx. 5-6 pages); conferences during class to go over comments on final detailed outline 7/22; reattach your typed working bibliography |
| 7/21 WWI (DET OUTLINES DUE)1. World War I – lecture, “Over There,” look at propaganda posters2. Women’s suffrage timeline 3. *Iron Jawed Angels* (while I do Writing Conferences)HW: Study for test 3 | 7/22 1920s/Causes of GD1. **Test 3: Reconstruction/Gilded Age/Imperialism/WWI**2. *Decade of Contradictions* video (**combine w/ my lecture?)**3. Causes of Great DepressionHW: 1920s assignment: Langston Hughes, Sacco & Vanzetti, Flappers…packet) | 7/23 FDR & New Deal1. Review 1920s: share out assgts?2. “Brother, Can You Spare a Dime?”3. “Stormy Weather” video 4. FDR’s New Deal, evaluationHW: Study for Test 4, rough draft | 7/24 The U.S. in WWII (return detailed outlines)1. Review 10th/ “Over the Edge” video2. Lecture on neutrality**(Lindbergh sources?)**3. Four Freedoms Speech, Pearl Harbor, US in WWII (images packet to go w/ lecture)4. A-Bomb debate & discussionHW: Study for Test 4, rough draft | 7/25 WWII/Cold War**1**2. Fog of War3. Aftermath of WWII (UN, early CW)4. Beginnings of Cold War lecture/documentsHW: Rough Draft: full 2500-3500 to get full credit; includes complete title page, citations, bibliography) |
| 7/28 Cold War & 1950s America (rough drafts in!)1. Cold War timeline 1945-1991 political history2. “Weapons” prezi (or John’s PPT)3. Culture of 1950s America (**clips, LIFE magazines?)**4. Cuban Missile Crisis (Fog of War)HW: Study for test #4 | 7/29 Great Depression **1.** Images intro2. Lecture on Vietnam War- document packet3. watch rest of *Fog of War*HW: *Fog of War* assgt | 7/30 Great Depression/New Deal1. **Test #4: 1920-1945**2. “Brother can you spare a dime?”/Brainstorm solutions3. *Stormy Weather*4. New Deal: 1st & 2nd5. Letters to FDR6. Evaluating New DealAntiwar movement: Pentagon Papers, My Lai Massacre3. Counter-culture (*Summer of Love* video?) – docs? Women’s lib?4. Protest; sources packets Kerry5. Watch *Dear America* – discussionHW: *Dear America* reflection | 7/31 World War II/1950s1. Review 10th grade/”Over the Edge”2. FDR decision-making3. Neutrality 🡪 Pearl Harbor4. Four-Freedoms Speech5. US in WWII images packet6. *Fog of War* excerpt6. A-Bomb debate/discussion | 8/1 Cold War/1950s**1.** Thesis/hand back tests2. Atomic bomb debate **3.** Cold War weapons lectureHW: Final Draft!!! Study for **final exam** |
| 8/4 Civil rights Movement1. Final drafts in! Thesis Party2. Civil Rights cont’d3. Boston Bussing CrisisHW: Test Tuesday | 8/5 1960s & 70s (LONG)1. LBJ & Great Society docs2. Evaluating Great Society3. Watergate (reading & short video)4. Read Malaise speechShow *Dear America*HW: “Time for Choosing” | 8/6 1980s Conservative BacklashReagan, political lecture1. 2. Did Reagan end the Cold war?HW: Study for final exam | 8/7 Political Lecture :The World of the 1980s*Do the Right* ThingWrap up whatever I didn’t get to…Review for final exam!! Pizza party? (send kids to go get it while we’re reviewing)HW: Study | 8/810-12FINAL EXAM!! (2 hrs.) |