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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 6/30 Exploration  1. Intro **(student info/calendar/syllabus/expectations icebreaker/why are you taking summer school/my thoughts)**  2. Citizenship test  3. When Does US History begin? Who’s an “American”? (**Discuss American ideals)**  4. Holidays 🡪 Columbus Zinn reading  5. Exploration/Colonization PPT **(America before the Revolution; show parts of Amistad)**  6. Intro Junior Thesis assgt/discussion  HW: “What is History?” – what does Edwin Fenton think it means to “do History?” How does that match up with what you thought?  AND Typed proposal of 3 research topics; for each topic, write a paragraph explaining 1) the topic, 2) what you already know about the topic and 3) why the topic interests you. | 7/1 Colonization   1. Thesis stuff: discuss topics, demonstrate research questions, notecards, bibliography 2. Review: who came & why, who was already here 3. Come to my Colony!”; use maps, textbooks? (**JT conferences; make posters & present, fill in chart)** 4. Chart: similar & diff betw 13 colonies 5. Video: Reluctant Revolutionaries 6. Causes of American Revolution lecture   HW: Thesis #2 (go to library!) Research recent SC decisions on Voting Rights, Gay marriage, and Immigration law  Declaration of Independence? | 7/2 American Rev.   1. Thesis: discuss next assgt. 2. Attendance: What’d you do for July 4th? (**Importance of date; Am Rev = most important event in US Hist? American ideals…”Rev war vs. American revolution”** 3. Review 13 colonies (fill in map?); social structure, Causes of American Rev. 4. Loyalists vs. Patriots 5. *Common Sense* 6. Declaration of Independence document   (**Got through all and replace DofI with beginning of Rev War)**  HW: For Monday…3 research questions, 25 note cards, typed working bibliography with 3 total sources | 7/3 | 7/4  No class |
| 7/7 Early Republic  1.4th/Warm-up: “Point of no return” for colonists?  2. Review road to revolution using *Liberty* questions (**psychological and practical reasons)**  3. Declaration of Independence discussion  4. Course of Amer Rev lecture, effects & importance  5. …Now what? What do you need to do? (Brainstorm)  6. Articles of Confederation & problems (**make handout sheet?)**  7. Role-play of Constitutional interests  HW: Read & do notecards; Test 1 | 7/8 Constitution  1. **Test 1: exploration, colonies & American Rev.**  2. Library research day; **show kids databases, discuss primary sources**  3. Constitution lecture  4. Electoral College w/ video  HW: Constitution Worksheet; school cases; 50 notecards due tomorrow | 7/9 Slavery & PreCW  1. Discussion, 1780s issues  2. Constitution lecture, go over nuts & bolts, Brainpop video on philsophy  3. Read primary sources, ratification debate  4. BofR & scenarios    HW: 50 note cards total, at least 5 total sources on typed working bibliography, including 3 print books | 7/10 Expansion & Slavery  1. Review using SC school cases  2. Lecture: Expansion, Nationalism & Sectionalism (do maps?)  3. Mexican-American War: justified?  4. Frederick Douglass & Fitzhugh readings, discussion  5. *Doing As They Can* video  HW: Make maps, Frederick Douglass  Reading & notecards, JT #3; study for test 2 | 7/11 The Civil War  1. Thesis outlines  2. 1850s/Road to Civil War lecture  3. Show parts of *the Cause*  4. Lecture on Civ War, adv/disadv., early war  5. Start *Glory*  HW: Study for test 2, JT #4 |
| 7/14  **1.** Civil War songs **- analyze**  2. Understanding the Civil War through Lincoln Civil War lecture (**doc packet)**  2. Finish *Glory* & discuss  3.  4. Legacy of the Civil War  5. Reconstruction role-play  HW: Preliminary Thesis & Rough Outline, 75 total note cards, at least 7 total sources on typed working bibliography (1 of which must be a primary source) | 7/15 Reconstruction/Gilded Age  1. **Test 2: Constitution through Civil War**  2. Junior Thesis research in library Finish Reconstruction through *Plessy* **(Amendments and how to get around them)**  2.Cartoons  *3. Birth of a Nation* (clips)s  Success or failure?  4. Introduce Gilded Age (**rich vs. poor discussion**)  5. Horatio Alger story 🡪 define Social Darwinism, *laissez-faire*  6. Industrialization PPT, corporations & trusts  HW: Reading + immigration story | 7/16 Gilded Age  1. *The Prize;* Robber baron vs. captain?  2. Rise of Labor (**“Which side are you on? Intro lecture; choose your own adventure**…)  3. Case study: Homestead Strike  4. Big Business in cartoons  4. Immigration (**make class map;** **Who would you let in? PBS NY videos; PPT of push/pull factors, graphics)**  **5.** Urbanization – show Jacob Riis sections  HW: 100 total notecards, 10 total sources (2 of which must be primary sources) on typed working bibliography | 7/17 Progressivism  1. Thesis NC done! Explain detailed outline  2. The Progressive Response  **(intro lecture, Muckrakers, amendments, *Jungle*)**  3. Triangle Shirtwaist video  4. Dark side of Progressivism: eugenics, immigration laws  HW: Work on detailed outline, study for test 3 on Tuesday | 7/18 Progressives/Imperialism  1. Finish Progressives  2. Causes/motivations (**use cartoons to recall motives)**  3. *Savage Acts* 🡪 class discussion  HW: Final Detailed Outline (approx. 5-6 pages); conferences during class to go over comments on final detailed outline 7/22; reattach your typed working bibliography |
| 7/21 WWI (DET OUTLINES DUE)  1. World War I – lecture, “Over There,” look at propaganda posters  2. Women’s suffrage timeline  3. *Iron Jawed Angels* (while I do Writing Conferences)  HW: Study for test 3 | 7/22 1920s/Causes of GD  1. **Test 3: Reconstruction/Gilded Age/Imperialism/WWI**  2. *Decade of Contradictions* video (**combine w/ my lecture?)**  3. Causes of Great Depression  HW: 1920s assignment: Langston Hughes, Sacco & Vanzetti, Flappers…packet) | 7/23 FDR & New Deal  1. Review 1920s: share out assgts?  2. “Brother, Can You Spare a Dime?”  3. “Stormy Weather” video  4. FDR’s New Deal, evaluation  HW: Study for Test 4, rough draft | 7/24 The U.S. in WWII (return detailed outlines)  1. Review 10th/ “Over the Edge” video  2. Lecture on neutrality  **(Lindbergh sources?)**  3. Four Freedoms Speech, Pearl Harbor, US in WWII (images packet to go w/ lecture)  4. A-Bomb debate & discussion  HW: Study for Test 4, rough draft | 7/25 WWII/Cold War  **1**  2. Fog of War  3. Aftermath of WWII (UN, early CW)  4. Beginnings of Cold War lecture/documents  HW: Rough Draft: full 2500-3500 to get full credit; includes complete title page, citations, bibliography) |
| 7/28 Cold War & 1950s America (rough drafts in!)  1. Cold War timeline 1945-1991 political history  2. “Weapons” prezi (or John’s PPT)  3. Culture of 1950s America (**clips, LIFE magazines?)**  4. Cuban Missile Crisis (Fog of War)  HW: Study for test #4 | 7/29 Great Depression  **1.**  Images intro  2. Lecture on Vietnam War  - document packet  3. watch rest of *Fog of War*  HW: *Fog of War* assgt | 7/30 Great Depression/New Deal  1. **Test #4: 1920-1945**  2. “Brother can you spare a dime?”/Brainstorm solutions  3. *Stormy Weather*  4. New Deal: 1st & 2nd  5. Letters to FDR  6. Evaluating New Deal  Antiwar movement: Pentagon Papers, My Lai Massacre  3. Counter-culture (*Summer of Love* video?) – docs? Women’s lib?  4. Protest; sources packets Kerry  5. Watch *Dear America* – discussion  HW: *Dear America* reflection | 7/31 World War II/1950s  1. Review 10th grade/”Over the Edge”  2. FDR decision-making  3. Neutrality 🡪 Pearl Harbor  4. Four-Freedoms Speech  5. US in WWII images packet  6. *Fog of War* excerpt  6. A-Bomb debate/discussion | 8/1 Cold War/1950s  **1.** Thesis/hand back tests  2. Atomic bomb debate  **3.** Cold War weapons lecture  HW: Final Draft!!! Study for **final exam** |
| 8/4 Civil rights Movement  1. Final drafts in! Thesis Party  2. Civil Rights cont’d  3. Boston Bussing Crisis  HW: Test Tuesday | 8/5 1960s & 70s (LONG)  1.  LBJ & Great Society docs  2. Evaluating Great Society  3. Watergate (reading & short video)  4. Read Malaise speech  Show *Dear America*  HW: “Time for Choosing” | 8/6 1980s Conservative Backlash  Reagan, political lecture  1.  2. Did Reagan end the Cold war?  HW: Study for final exam | 8/7 Political Lecture :The World of the 1980s  *Do the Right* Thing  Wrap up whatever I didn’t get to…  Review for final exam!! Pizza party? (send kids to go get it while we’re reviewing)  HW: Study | 8/8  10-12  FINAL EXAM!! (2 hrs.) |