**11 U.S. History B Block 2014**

**Mr. Bedar**

# Unit Syllabus: World War II & Cold War America (The 1940s & 50s)

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| **Essential Questions:** 1. What led the US to get progressively more involved with WWII?
2. How did WWII affect Americans on the homefront?
3. What lasting changes did WWII bring to the United States?
4. How did the Cold War begin?
5. How did the policy of “containment” shape U.S. policy during the Cold War?
6. rocky_balboa_and_ivan_dragoHow did the Cold War affect life at home?
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**ID Terms:**

Read each assignment carefully & identify the ID terms below in your own words. These will serve as excellent study tools. For each ID term, make sure you are able to A) define/describe (who/what/when/where) and B) explain why it is *historically significant.*

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| **#** | **Reading/Topic** | **Date Due** | **ID Terms** |
| **1** | **Chapter 23, Section 2: From Isolation to Involvement (p. 779 – 787)** |  | Nye CommitteeNeutrality Acts“cash-and-carry”Isolationist arguments  | Interventionist  argumentsLend-Lease ActAtlantic Charter |
| **2** | **Chapter 24, Section 2: “The Home Front” (p.809-815)** |  | “Rosie the Riveter”“Double V” campaignBracero program“Zoot suit riots” | Japanese internment442nd Regimental  Combat TeamO.W.I. |
| **3** | **Chapter 25, Section 1: The Cold War Begins**  |  | Difference in American/Soviet systemsSatellite states Iron curtain | Truman DoctrineMarshall PlanBerlin AirliftNATO & Warsaw Pact |
| **4** | **Chapter 25, Section 4: The Cold War at Home (p. 866-875)** |  | Red ScareHUAC“Hollywood Ten”Blacklist | Alger HissRosenbergsJoseph McCarthy |
| **5** | **Chapter 26, Section 2: A Society on the Move (p. 888-895)** |  | Suburbs“Levittowns”“Car culture”Interstate Highway ActSunbelt | White-collar workers Franchise businessMultinational corporationsAFL-CIO*Sputnik*  |
| **6** | **Chapter 26, Section 3: Mass Culture and Family Life (p. 896-901)** |  | ConsumerismNuclear familyTV culture | Rock-and-rollElvis Presley |